The ITAA Board of Trustees is honoring Carol Solomon, along with the members of the Berne Archive Committee, for their efforts in establishing the Eric Berne Archive at the University of California, San Francisco. In March 2017, the board passed the following resolution:

Whereas the ITAA Board of Trustees expresses its deep gratitude to Carol Solomon for her outstanding contribution to the worldwide transactional analysis community in initiating and overseeing the establishment of the Eric Berne Archive at the University of California, San Francisco, and our awareness of the many years she devoted to the project, the major challenges she overcame in seeing it to fruition, and the incomparable service she has rendered in protecting and making available the legacy of Eric Berne and his work, which will be of benefit to an enormous number of people long into the future;

Whereas the board also wishes to express its heartfelt thanks to the members of the Eric Berne Archive committee—Marco Mazzetti, Gloria Noriega, Ann Heathcote, and Terry Berne—for their contributions, especially in promoting the project in various communities around the world and helping to raise the funds necessary to complete it, which played an essential part in the success of the project;

Be it resolved that this gratitude and appreciation shall be conveyed in some tangible form to Carol...
Solomon and the other members of the committee: Marco Mazzetti, Gloria Noriega, Ann Heathcote, and Terry Berne.

To celebrate this recognition and following the April 2017 Script articles about the completion of the archive, we thought it would be interesting to hear a little more from Carol about her personal experience during the years it took to establish the archive. She graciously agreed to the following interview.

Sc: How did it come to pass that you thought it would be good to establish the Eric Berne archive?

CS: When I visited the Berne house in Carmel in 2009, I intended to spend time in Eric’s study reading and learning about how he thought and treated patients. However, I found that my time was spent mostly talking with his daughter Janice and her husband, Bob. The following year, when the family home was being sold, Janice asked me to come down and pack up the contents of her father’s study to store for safekeeping. When I returned home and began to look through those boxes of old papers and memorabilia, I realized they contained a rich and fascinating history of Eric. I thought that if my interest was any indication, others would also find the material valuable. It was at that point that the idea of creating an online archive of Eric’s life and work came to me.

Sc: What was the most interesting, fun, and/or poignant thing that you came across?

CS: I found so many treasures, including magazines from the 1960s with articles about Eric, transactional analysis, and Games People Play. There were hundreds of pages of correspondence between Eric and people who were important to him: his first wife and then his second wife-to-be, his mother and other family members, colleagues, and friends. These letters showed his vulnerability, joys, and worries and also showcased his wry sense of humor and commitment to his profession. By far the most poignant for me were the personal letters surrounding his relationship with his first wife, the birth of their daughter, Ellen, and the demise of that relationship. It was heart-wrenching to read of his love for her and his desire to keep the marriage together, and raise baby Ellen together, even as things fell apart for them.

Sc: What was the biggest challenge you came up against in getting the project completed?

CS: Working with the university was challenging on several fronts. First, I must say how much I admire and respect the knowledge and expertise of UCSF Archive and Special Collections Manager Polina Ilieva and our two archivists, David Krah and Kate Tasker. I greatly appreciate their dedication to and excitement about the project. The first challenge was that we were working with many unknowns, the most significant one being that we did not know the size of the collection. This made it difficult to estimate costs for the work and to know how much content could be included in the final online archive. Second, during the 6 years that I worked with UCSF, various people left for one reason or another, which meant things that were decided with one person might be forgotten or interpreted differently by the next. Third, usually when donors give funds to the university they accept a relatively brief description of how those will be used and then leave all decisions to the staff. I felt a strong commitment to our donors—all 170 of them—and expected to be very involved in the project. I was definitely not a “hands off” donor. Although I believe UCSF staff understood my passion and concerns, I’m sure that at times I was a thorn in their side.
**Sc:** What do you think Eric would think of the archive?

**CS:** This is an interesting question. I’m not sure. He was such a private person that I was not sure if he would welcome the idea that so many things that he wrote (which he had not prepared for publication) are now available for the world to see. I called his daughter Janice and asked for her thoughts about this, and I wrote to his son Terry with the same question. Janice believes that since Eric was a journalist and a writer, and saved everything he wrote, that he would be honored to have his legacy preserved and his written words made available to those who are interested. Terry wrote, “I think Eric would have been both honored and amazed that nearly 50 years after his death his legacy continues to grow throughout the world. I think he would be both surprised and amazed that such an archive, available to people everywhere at the touch of a button, was even possible. And I think he would be especially gratified to know that there were so many people willing to contribute their time and effort to preserving, developing, studying, and disseminating his theories and insights. Although TA had already begun to make inroads in many countries beyond the United States before he died, I’m sure its truly international stature in the twenty-first century would have been a source of pride and wonder. And granting widespread access to his personal papers through this miraculous technology seems like an incredibly apt gesture for a body of work dedicated to understanding and nurturing human behavior in an open and comprehensible manner.”

Claude Steiner also told me before he died that he thought that Eric would be grateful and glad that this work will keep alive both Eric’s memory and the history of transactional analysis.

**Sc:** Thanks, Carol, for sharing your experience of developing the archive and for all your efforts to create it for the international TA community and others who are interested in Eric Berne and his life and work.

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**Call for Presenters: IDTA Online Community Gathering**

by Julie Hay

The Institute of Developmental TA (IDTA) is an international special interest group concentrating on the organizational, educational, and counseling fields of TA. It is affiliated with EATA and is an ITAA partner organization. We have been running online community gathering events since April 2016 and are now planning our fourth one for Saturday 16 September from 1100-1500 UK time (BST). Attendance is free for IDTA and ITAA members.

For the April 2016 event we had participation from Belgium, India, Italy, Poland, Romania, Slovenia, and the UK, with requests for recordings from members in Russia and the USA because the event was in the middle of the night for them. We ran our second event on 1 October 2016 with participation from the same countries plus Brazil and Switzerland. Our third event was on 22 April 2017.

The sessions for these online gatherings have lasted from 15 to 45 minutes. We run the whole thing as a 4-hour event, with a 20-minute break, so that everyone is logged in for all presentations. We use Zoom because it allows any number of Webcams to be showing and plenty of audience participation.

We are now inviting presenters for our 16 September 2017 event. Whether you are qualified in TA or not, you are welcome if you have something interesting to share: a new approach to some TA theory, how you work with clients, using TA alongside non-TA approaches, or anything else that is likely to interest our members. All we need at this point is the title of your presentation, two or three sentences about it, two or three sentences about you as the presenter (including your TA involvement so far), and some indication of how long a session you would like to run. It would be helpful to receive proposals by 31 July as we are keen to start shaping and publicizing the program. Once we see the offers, we will confirm which presenters will be included. To offer to present or to book a place as a participant, please email admin@instdta.org.

Julie Hay is IDTA Executive Director. She can be reached at julie@juliehay.org.

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Carol Solomon can be reached at solomon.phd@gmail.com.
What Do You Say After the Group Dynamics Forum Begins?
A Unique Sailing Trip in Northern Holland

by Margot Ruprecht and Benno Greter

They were my (Margot) most-loved events during my transactional analysis education: the international group dynamics forums. Seated on chairs positioned in a spiral formation, we struggled, sought out, and discovered issues related to personal matters, social matters, country-specific matters. I will never forget how I realized that as a Swiss person, I “neutralize” myself when, for example, German and Dutch participants lock horns. In such moments, I realized how strongly country-specific scripts reach into the here and now. I, with my Swiss identity, seemed to always start to negotiate bilaterally.

Our patterns and deep imprinting are rooted in groups. We grow up in groups, mostly in our families, and we learn, play, work, and enjoy ourselves in groups. We live various roles and positions in groups.

“Our patterns and deep imprinting are rooted in groups. We grow up in groups, mostly in our families, and we learn, play, work, and enjoy ourselves in groups. We live various roles and positions in groups.”

In his book Principles of Group Treatment, Eric Berne (1966) developed unique ideas for working with scripts with and within groups. He was interested in the theory of group dynamics and emphasized that every group has its own culture and can be described with aspects of ego states. We are fascinated by Berne’s work around the ideas of group imago, group development, and group boundaries. We further developed and refined his ideas and adapted them to the current zeitgeist. However, as trainees, we missed the reflection of what happened on a metalevel in the group dynamics forums we had taken part...
in. The experience was and still is lasting and, in our opinion, needs no theoretical embedding.

**The Seminar with a Wide Horizon: An Extraordinary Sailing Trip on the IJsselmeer**

Aside from imparting theories, supervision, and self-experience, we put great value in group dynamics training in the 3-year transactional analysis education program we offer through TA in Luzern. Our groups continuously analyze their own experience in order to learn something about the dynamics in groups and to understand how the individual moves in the context of these dynamics as well as how they influence them. In contrast to most learning processes in which learners present their knowledge and consume it, participants in group dynamics training are learners and teachers simultaneously. Based on our experience, group dynamics fosters intensive, personal processes as well as impressive and long-lasting learning experiences.

One of the highlights of our transactional analysis education program is our group dynamics sailing trip on the IJsselmeer and the Wadden Sea. For 6 days in their second year of our program, 20 trainees come together to analyze aspects of “the group and me” under our guidance.

**Guiding Principles**

We move in systems, groups, and teams in our private as well as in our working life. Often special dynamics arise that can be seen and understood with group-dynamics eyes. How we live and work together is influenced by our script and past experience within groups. Given the various relationships in a group and their related possibilities for transference, a nearly real-life working environment develops in a group-dynamic-oriented setting in which events are not reduced to the trainer/trainee dyad alone. Sensitively researching the transference and countertransference in the here and now offers a myriad of possibilities from which to learn and room for experience in a protected environment. The change of perspectives from the “me” to the “we” allows for
new insights and new perceptions in a world that increasingly demands a pluralistic “we.” In the group dynamics context, script issues surface and can be worked with.

The sailing experience and enjoyment of our surroundings often makes deeply felt personal issues seem lighter. We also regard our work on the ship as an experience of peace building. According to Carolin Emcke (2016), we are obliged to celebrate an open, pluralistic society in which social, religious, and political diversity is allowed to prosper. Only with this variety can the freedom of the individual blossom, and only in a liberal environment can contradiction, self-doubt, and irony find their place and expression (p. 171).

Being within a group allows us to see that we are different from any other human being who ever lived or will live. And yet, we are still part of it all. In this sense, we perceive our programs, including the group dynamics sailing seminars, to involve important political work.

**Goals of the Event**

In our group dynamics sailing seminars, we aim for four levels of learning: (1) to experience and reflect on processes of self-experience in the here and now, (2) to convey cognitive processes that enable us to put our own experience in groups into a structure, (3) to reflect and work with the experience made in the group supported by one-to-one coaching and counseling, and (4) to train competencies in intervention.

We have found that the unconventional experience of the sailing seminar and the possibilities of experimenting to understand (and un-understand), to find language to express experiences, and to work in a protected environment provide for unexpected opportunities and memorable experiences. Even years after an event, our trainees talk about the “wide-horizon” seminar and the knowledge they gained during the experience.

**Design of the Event**

We developed the following elements to structure the sailing seminar and allow for an intensive learning experience:

- Group dynamics forums are held for 1.5 hours daily.
- Work groups are established to fulfill goals for the whole group. The work groups present the results of their work in the main group. Every group has a leader appointed by the group itself. She or he receives coaching from us and a chance to analyze her or his actions.
- Three cooking groups (breakfast, lunch, dinner) are responsible for our daily meals. Again, each group has a leader who also receives dedicated coaching.
- Theoretical plenums are offered in which two students at a time present a chapter of the book *Einführung in die Gruppendynamik* by Oliver König and Karl Schatterhofer in a methodically attractive way. We, as the leadership team,
define the schedule of the presentations.

- Each participant may request counseling from us as the leadership team. In these sessions personal issues that come up during the process can be addressed and worked on.

- In case of confusion in the system, we convene an ad-hoc group-dynamics gathering to clarify the situation or to point out processes.

- "Wide-horizon forums" are held in the evenings. After dinner the group meets with us as the leaders to provide everyone with the possibility of speaking out about himself or herself, the group, the event, and the leading team. The rule is that the event lasts until everyone has spoken.

- The leader (a member of the sailing group) is responsible for ensuring that the instructions of the captain are followed and that sufficient personnel are available for the various tasks under the supervision of the skipper.

- All events and forums are documented in writing and presented in a clearly visible place.

- Time boundaries are emphasized and respected. The group agrees to keep precisely to the schedule. These time restrictions enable us and the group to make hidden topics of group dynamics visible (e.g., how the group takes responsibility)

**In Closing**

We want to once again paraphrase comments by Carolin Emcke: The "we" always has potential and is not something unchangeable, measurable, reliable. The "we" is not defined by only one person. It builds up when human beings act together. . . . For this reason, one strategy against exclusion is to tell stories about successful life and love and to give room to stories about opportunities of luck.

On the ship we wrestle and laugh, we fight and hug each other, we work and celebrate, we drink an aperitif on deck and enjoy a sunset. Sometimes we have no words but are full of joy. We wade in the Wadden sea, we teach theories, we cook amazing food, we decorate the tables, we tell jokes and share anecdotes, and we build a life together for 6 days: energized, close to the wind, setting sails, lying on the Klüvernet (a net in front of the boat), and being together.

**References**


Margot Ruprecht, CTA-Trainer (counseling, education), can be reached at ruprecht_m@bluewin.ch, and Benno Greter Kiesler can be reached at benno.greter@bluewin.ch. Their website is at www.ta-ausbildung.ch.

**Book Reviews and Reviewers Wanted**

The *TAJ* is looking for 1000-word book reviews that offer a solid critique rather than primarily an endorsement and preferably of books published in the past 3 years. For details, please contact *TAJ* Book Review Editor Ed Novak at edtnovak@gmail.com.
In July 2015, the boards of the Dutch and Flemish TA associations engaged me in a journey to make a professional digital TA magazine for the Dutch-speaking transactional analysis community. We are proud of the journey we have walked together and want to share our story with the TA community.

Beginning in 1975, the Dutch and Flemish TA associations published De Strook, a black-and-white printed quarterly magazine that was distributed among the members of the Dutch NVTA (Nederlandse Vereniging voor Transactionele Analyse) and the Flemish VITA (Vlaams Instituut voor TA) associations. It contained short articles on the theory and practice of TA and association news. The last couple of years it had valiantly been kept alive by Rob Hallegraeff and several guest editors. When I was approached in 2015 about becoming the chief editor I had no idea what I was in for, but I had a picture in my mind of the possible result.

That fall, a new and enthusiastic 10-member editorial board spent 3 months redesigning the structure and concept of the newly minted TA Magazine. We spent intense days setting up the new editorial structure and processes as well as new criteria for authors, reviewers, and articles. As chief editor, I presented a white paper to the NVTA and VITA boards detailing the steps we would take. I envisioned moving from a paper to a digital magazine, from one that was only for association members to one that was for a much wider audience. I wanted to create a magazine that was specifically for practitioners who wanted to transform their work with TA theory.

The first year would be dedicated to enhancing the quality of the magazine, the second to widening the target group of readers, and the third to transitioning to a professional publishing house.

One big change was in the role of the editors. Because of a lack of authors in prior years, the editors

“...This journey has had its ups and downs, but ultimately it has led us to a wonderful result: a professional TA magazine for practitioners read by 50,000 members of the helping professions.”
had taken to writing articles themselves. I was clear from the start that our role was to set the agenda for theme-based issues a year ahead, to send out a call for action to authors, and to coach them in writing the best possible article they could.

Another change was to involve (P)TSTAs and CTAs as reviewers. Every article goes through four steps: (1) a synopsis checked by the chief editor, (2) a first draft checked by an editor coach, (3) a second draft reviewed by a (P)TSTA and CTA, and (4) the final article checked by a proofreader and the chief editor. The involvement of our professional TA community is essential to the feeling of ownership, to stimulating our community to share best practices, and to create a conversation around publishing within our Dutch-speaking communities.

A third change was creating the matrix of our magazine, that is, the basic structure of the content. In our case, we decided to develop a theme-based magazine. Each June we send out a call for articles based on editorial brainstorming about current events. We include short summaries of our discussions, enhanced with a selection of TED talks, to stimulate authors. The TA Magazine consists of four theme-based articles, a theme-based interview, a CTA case study, the translation of an international article, a “getting to know you” interview with one of our (P)TSTAs, and news.

As the magazine’s professionalism grew, so did the idea of becoming independent of the associations and the agenda of trainers. In the past trainers sometimes used their articles as a direct marketing vehicle for their training. We wanted to stimulate authors to write about best practices with the understanding that such sharing is the best way to interest people. This independence was hard for the associations to accept. They were afraid that an independent magazine would undermine its attractiveness to members; in fact, it has increased it.

A large part of my role as chief editor is to maintain a spirit of enthusiasm and OKness on the editorial board. They are, after all, volunteers, and what keeps a good editorial team together is teamwork, fun, and learning. I am strict about not gossiping and always speaking about each other and our authors and readers in an OK way.

One of the practical challenges we faced was transitioning to a digital magazine format. We realized that many of our readers had difficulty making this move with us. Our readers did not always stay OK-OK in their frustrations with logging in, remembering their user names and passwords, and so on. To deal with this discontent, we set up a rotating system of customer service. Each month one of the editors was responsible for dealing with our readers’ questions promptly, which resulted in a good deal of positive feedback.

In March 2016 we published our first issue. We have built on our experiences to create better and better issues. The themes in 2016 were “Over the Border: A TA View on Migration,” “Autonomy and the Changing Role of Educators,” “Power and Powerlessness in Organizations,” and “Healing in the Relationship.” The next issue is on “Siri as Surrogate” (what is the influence of virtualization on health care; deadline 1 June 2017) and the one after that is “I Am Full” (about food scarcity, problems, and addictions; deadline 1 September 2017). Submissions are accepted in Dutch or English. (For details, email Sari van Poelje at sip.intact@gmail.com)

In December 2016, with the consent of NVTA and VITA, I resumed discussions with Kloosterhof, a professional publisher of coaching and counseling magazines in the Netherlands. Eric Vullers, the managing director of Kloosterhof, was so impressed with the qualitative leaps the TA Magazine had taken that he offered to take it over. The associations presented his offer to the members, and they officially accepted it. The TA Magazine became a Kloosterhof product in January 2017. This means that distribution, proofreading, graphic design, ad management, and so on have been taken over by his employees. The editorial board will be responsible solely for the content strategy and coaching authors to develop the best possible articles. More importantly, the magazine will be distributed to 50,000 profes-
sionals in the helping professions! And NVTA and VITA members will receive free copies of all of the magazines Kloosterhof publishes.

In November 2016, we launched a crowd-funding drive to finance our digitalization of the past project. Maurits Baeyens, one of our editors, had the brilliant idea to support two Pakistani refugees by teaching them how to digitize and categorize all the Strook magazines published since 1975. Thanks to them we can offer association members the whole history of TA in the Dutch-speaking countries through accessible digital downloads.

This journey has had its ups and downs, but ultimately it has led us to a wonderful result: a professional TA magazine for practitioners read by 50,000 members of the helping professions. This would not have been possible without the hard work and enthusiasm of our editorial team: Tin Vanderhoeven, Annick Vanhove, Koen Boschaerts, Maurits Baeyens, Jacobien Geuze, Bregje Spaans, Karen Bruyn, Sandra van Erk, and Rob Hallegraaf, as well as the invaluable work of Josephine Overeem as proofreader and Bruno Gallier, who together with Maurits Baeyens, was our webmaster.😊

More Recent Publications

Maarten Kouwenhoven, TSTA(P), has a new book out this year:

*Reputatiekunde: De Basis voor een Waardevolle Samenleving* [The Science of Reputation: The Basis for a Valuable Community] is published by Reputatie Academie Nederland (Ermelo, Netherlands) and is 305 pages long. It considers the importance of reputation, which is based on our behavior rather than what say about ourselves (which is our self-image). Positive reputation is controlled by the Parent ego state of individuals but also of groups, teams, or companies. A positive reputation is the basis of trust, and trust is the basis of a valuable community. Organizations with a positive reputation not only have happy CEOs, workers, and consumers, but they contribute to a sustainable society. The book describes how an integrated Organizational Parent System (OPS) can be developed based on TA. For more information, visit [www.reputatieacademie.nl](http://www.reputatieacademie.nl).

The *SAATA Journal* published its latest issue (Volume 3, Number 1) in January 2017. Published by the South Asian Association of Transactional Analysts, the journal comes out twice a year. To read the current issue go to [goo.gl/8fJPvG](http://goo.gl/8fJPvG). To access past issues, go to [http://saata.org/saata-journals/](http://saata.org/saata-journals/).

The *SAATA online newsletter* has relaunched after a gap of 7 years. It is available at [www.saata.org/SAATA-newsletter/](http://www.saata.org/SAATA-newsletter/). SAATA President Susan George notes, “There has been a felt need for increasing networking and communication among different TA training groups and the Indian TA community as a whole.” The rebirth of the newsletter is targeted to meet this need by collaborating within the SAATA community and with other TA associations across the globe. Apart from carrying highlights about SAATA events and programs, the first issue has five experiential articles and a creative corner as well. The SAATA newsletter team of Srinath and Rema plans to launch an issue every quarter and is soliciting content for future newsletters, including news related to the global transactional analysis community, brief articles about the application of and developments in transactional analysis, conference reports, news about interest groups and gatherings, letters to the editor, articles reflecting personal perspectives, news about webinars and conferences, exam details from ITAA and EATA, and interviews (audio, video, written transcripts). Articles and news that have already been published elsewhere are accepted with permission to republish in the SAATA newsletter. Please email all submissions to [newsletter@saata.org](mailto:newsletter@saata.org).

Dmitry Kasyanov writes that his publishing house, Metanoia Publishing, translated and republished four TA books in 2016: *Say It Straight or You’ll Show It Crooked* by Abe Wagner, *TA in Business* by Kare Kristiansen and Pia Bylund, *Game Free Life* by Steve Karpman, and *TA Today* (2nd ed.) by Ian Stewart and Vann Joines. Kare Kristiansen (Norway-Sweden) and Pia Bylund (Sweden) passed away several years ago, and it is the will of their five heirs, from whom Dmitry obtained permission to republish their book, that part of the profit from sales go to the ITAA. Kare, a PTSTA (O), and Dmitry had a training program in TA in organizations in St. Petersburg, Russia. Kare and Pia first published their book in Sweden and Norway (the preface was in English) and later (2006) in Russia with Dmitry as a scientific editor. It was quite successful and loved by Russian readers. Dmitry published a second edition (revised) to commemorate the memory of Kare and Pia.


Members are urged to attend the 28 July 2017 membership meeting at 17:30 in Berlin, Germany. If you cannot attend, please fill out the proxy form below. The ITAA Bylaws state that the quorum for holding the membership meeting is 50 voting members or 5% of the qualified voting membership, whichever is smaller. Please sign and send the form to ITAA Secretary Mandy Lacy at mandy@lacy-consulting.net by 27 July 2017 or file it with her at least 30 minutes before the scheduled time of the meeting. This general proxy will only be used to establish a quorum.

Proxy Vote Form

I (please print) _________________________________________
herewith assign my proxy vote to the secretary of the ITAA or to (print
name) ________________________________________________
to be used only to establish a quorum at the membership meeting of
the International Transactional Analysis Association, convening on 28
July at 17:30 in Berlin, Germany.

Signature: ______________________________________________
Date: __________________________________________________

ITAA Membership Meeting and Proxy Form

Berlin World Conference for TA
27-29 July 2017
Boundaries - A place to meet...to develop...
to define identity

Conference Registration is Open! Go to http://www.
tawc2017.berlin to register. At the same time, you will be able
to sign up for special events, such as the festive evening, the
boat trip, and various tours.

Website Constantly Updated: Those planning to attend the
2017 World TA Conference in Berlin 27-29 July should visit
the conference website often because it is frequently updat-

New programs start in October 2017
- Coach Academy
- Team coach Academy
- Supervision Academy
- International CTA & PTSTA workshops

More information at www.intact1.com
or email sjp.intact@gmail.com

INTACT ACADEMY

Creating communities of co-operation through
learning and development

Founded in 1992
8 accredited programmes
8 countries
1,600 alumni
Announcing a new approach to TA qualifications

Julie Hay, Lynda Tongue and Sandra Wilson are delighted to announce that they are launching ICTAQ – the International Centre for Transactional Analysis Qualifications

www.ictaq.org

To avoid any misunderstandings, ICTAQ is a way to offer more qualifications and supplement CTA, CTA Trainer and TSTA – and we will still be encouraging appropriate candidates to continue through to these TA community endorsements.

ICTAQ will bring together ICDTA www.icdta.net under which we have been operating a series of awards and qualifications related to developmental TA for several years already; and ICDSV www.icdsv.net where we have been operating supervision qualifications. Both of these can lead to an MSc at a UK university, and both can involve online study supplemented with summer schools or similar. Our plans now include:

ICTAP - International Centre for TA Psychotherapy www.ictap.net Developing Psychotherapy TA qualifications on a similar basis to those already running for Developmental TA, that use ongoing assessment of professional practice (rather than essays) to lead to Certificate and Diploma as stages on the way to CTA. This sidesteps the international procedure whereby you get nothing if you drop out between your TA 101 and the final examination a few years later. Apart from ensuring that students have regular feedback on their practice, and developing their ability to communicate with other professionals, this format will also provide staged qualifications to confirm increasing competence, based on the same competencies that are used for CTA. It also means that students can commit for shorter periods of time and then build these up.

Linking our DTA qualifications more directly to ICF – International Coach Federation – as well as the existing links to EMCC - European Mentoring & Coaching Council – for their Practitioner and Master Practitioner. We also have links to Chartered Manager CMI status and ILM.

What this means in practice:

1. For the new organisation, we have a new website www.ictaq.org
2. ICDTA and ICDSV will continue under the auspices of ICTAQ
3. We are launching a new identity for ICTAP

We have a team of colleagues who are already involved with ICDTA and ICDSV, and are currently establishing the team for ICTAP. We invite all P/TSTAs who might like to offer any of these qualifications to contact us to discuss joining the relevant team:

- ICDTA for Organisational, Educational, and Counselling when it means Coaching or other non-therapy approaches
- ICTAP for Psychotherapy and Counselling when it refers to a therapy format
- ICDSV for TSTA/CTA Trainer in any TA field of application

Contact us at ictaq@ictaq.org or phone Julie at +44 (0) 7836 375188 or book for a no-commitment chat at https://juliehay.youcanbook.me